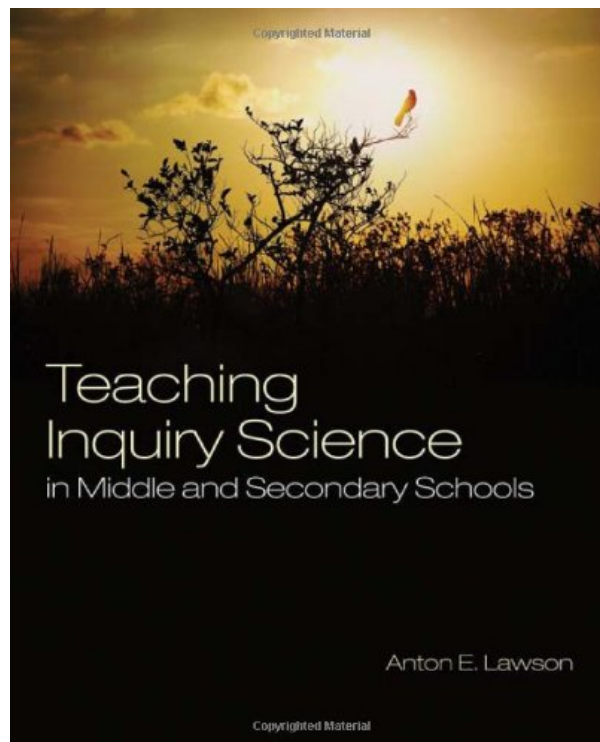
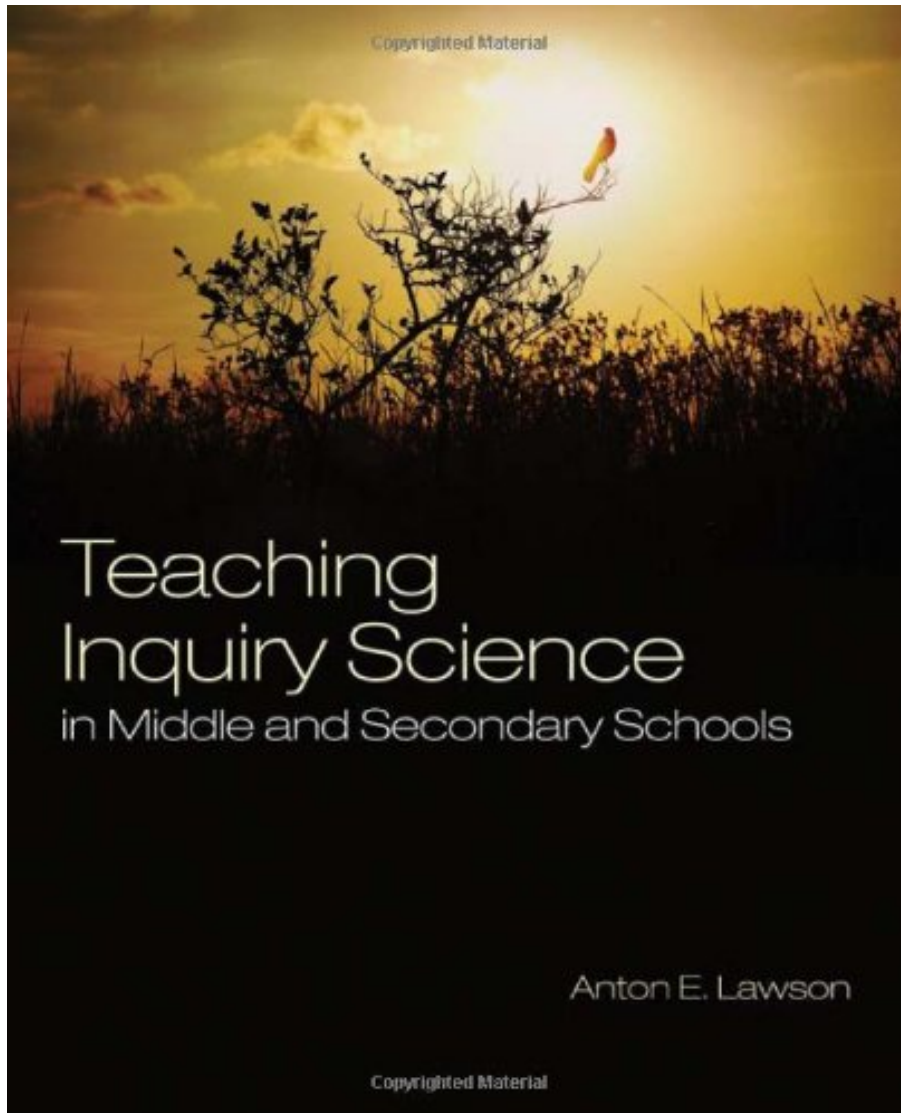


TEACHING INQUIRY SCIENCE IN MIDDLE AND SECONDARY SCHOOLS BY ANTON E. LAWSON



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Review

"This is an excellent and needed contribution to the science education teacher preparation field."
(Douglas Zook 2009-06-01)

"Processes and products of inquiry are evident in the text and real classroom situations are presented with anecdotes, reflection and possible solutions when certain issues may develop. It presents a model for instruction that can be replicated in different classrooms."
(Bonita Flournoy)

About the Author

Dr. Anton Lawson's career in science education began in the late 1960s in California where he taught middle school science and mathematics for three years before completing his Ph.D. at the University of Oklahoma and moving to Purdue University in 1973. Lawson continued his research career at the University of California Berkeley in 1974, and then moved to Arizona State University in 1977, where he currently conducts research and teaches courses in biology, in biology teaching methods, and in research methods. Lawson has directed over 100 workshops for teachers, mostly on inquiry teaching methods, and has published over 200 articles and over 20 books including Science Teaching and the Development of Thinking (Wadsworth: Belmont, CA, 1995), Biology: A Critical Thinking Approach, (Addison Wesley: Menlo Park, CA, 1994), and The Neurological Basis of Learning, Development and Discovery, (Kluwer: Dordrecht, The Netherlands, 2003). Lawson's most recent book is an introductory biology text called Biology: An Inquiry Approach, (Kendall/Hunt; Dubuque, IA, 2004). Lawson is perhaps best known for his research articles in science education, which have three times been judged to be the most significant articles of the year by the National Association for Research in Science Teaching (NARST). He has also received NARST's career award for Distinguished Contributions to Science Education Research as well as the Outstanding Science Educator of the Year Award by the Association for the Education of Teachers in Science.

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Provides solutions for using inquiry-based teaching while meeting standards

This compelling new text practices what it preaches?it uses the inquiry approach to teach the inquiry approach.

The book is developed around six key questions:

1. What is science?
2. Why teach science?
3. What is the nature of scientific knowledge?
4. How do scientists construct knowledge?
5. How do people develop effective reasoning patterns?
6. What teaching methods best facilitate scientific knowledge acquisition?

Key Features

- Focus on inquiry teaching methods: This text shows teachers how to use inquiry-based teaching in a standards-based environment.
- Practical examples: Several examples of inquiry lessons are provided, along with examples of classroom management techniques, lesson planning procedures, and effective evaluation procedures.
- Research-based content: Written by a leader in the field, the book includes current and important research to frame the examples and methods.

Ancillaries

A password-protected instructor resources site at <http://www.sagepub.com/lawsoninstr/> includes PowerPoint slides for each chapter, a test bank, chapter outlines with notes, Internet resources, and sample assignments.

- Sales Rank: #217408 in Books
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- Published on: 2009-09-17
- Original language: English
- Number of items: 1
- Dimensions: 9.80" h x .60" w x 7.90" l, 1.35 pounds
- Binding: Paperback
- 344 pages

Features

- Used Book in Good Condition

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Best resource for inquiry science

By Uonlyliv1!

This was the best book my master's program has had me use as a support. I can recommend it to anyone that want to get their students involve and change the way science is currently taught. Let's get our students excited about the future of science an their involvement within that world.

1 of 2 people found the following review helpful.

Buy This Book If You Teach Science

By PhysicsTeacher

Tony Lawson's new book, *Teaching Inquiry Science in Middle and Secondary Schools Teaching Inquiry Science in Middle and Secondary Schools*, should be mandatory reading for all preservice and inservice science teachers. Lawson explains why student-centered, inquiry-based science classes are effective in helping students learn content, develop thinking skills, and accelerate their cognitive development so they can become more effective learners in all content domains.

Study of this book will be the focus of professional development in the science department at my school (grades 5-12) in the coming year. I chose it because the author understands how students learn and how to teach to maximize student learning and effectively communicates both in a way that makes sense and makes you wonder why this book was not written years ago.

No one should step into a science classroom without having first read this book!

0 of 0 people found the following review helpful.

Good for teachers

By Amazon Customer

Good book that was required for a methods to teaching course. Has good examples, includes lab ideas with explanations, and a wide variety of content.

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